Evaluation de la compréhension de l’oral en fin de classe de 5ème

Code Etablissement :

Division concernée :

Nom et Prénom :
Evaluation du niveau A2  Session 2011  Sujet : Compréhension orale
Epreuve : Anglais LV1  Aix-Marseille  Durée : 1 heure

Vous allez entendre six dialogues. Pour chaque dialogue cochez UNE case réponse (questions 1 à 6) Vous n'avez pas besoin de comprendre la totalité du document pour pouvoir répondre. Vous allez entendre chaque dialogue trois fois.

1. What time is the party?
   □ 7
   □ 7.30
   □ 8
   □ 8.30
   1 8 0

2. Rachid calls Halima to
   □ go shopping
   □ go to the cinema
   □ go out with Helen
   □ go swimming
   1 8 0

3. In Cannock there is
   □ a supermarket and a swimming pool
   □ a swimming pool and a theatre
   □ a swimming pool and a cinema
   □ a restaurant and a supermarket
   1 8 0

4. Henry is
   □ in bed
   □ in the kitchen
   □ in the bath
   □ at the swimming pool
   1 8 0

5. Charlene can’t find
   □ her keys
   □ the passports
   □ the cat
   □ her handbag
   1 8 0

6. The programme is about
   □ friends
   □ cooking
   □ an adventure weekend
   □ parties
   1 8 0
Lisez les questions 7, 8, 9 et 10. Maintenant, vous allez entendre un autre document et vous devez répondre aux questions. Vous allez l'entendre trois fois.

7. Name TWO things that Hamish can do

8. Name TWO things he can’t do

9. Name one thing he doesn’t like doing

10. Name one thing he wants to learn


11. The girl went to
   - Iceland
   - Ireland
   - Italy

12. The weather was
   - sunny
   - cloudy
   - rainy

13. Name one activity she did
Evaluation de la compréhension de l’écrit en fin de classe de 5ème

ANGLAIS

DOCUMENT ÉLÈVE

Code Etablissement :

Division concernée :

Nom et Prénom :
<table>
<thead>
<tr>
<th>Text</th>
<th>Picture ...</th>
</tr>
</thead>
</table>
| 1. Draw a jack-o’-lantern’s face on the back of a paper plate. Cut out the eyes, nose and mouth. Decorate the rest of the jack-o’-lantern. Punch a hole on each side of the mask. Tie a length of green ribbon to each side of the jack-o’-lantern.  
(Adapted from www.enchantedlearning.com)                                                                                             | 180         |
| 2. Dear friend,  
I am in London for a week with my English class. We’re having a great time. And my English is much better now.  
The food is good, and I go to bed early every night.  
What about you, what’s new?  
C U L8R!  
(from Take It Easy n°3 2004)                                                                                                           | 180         |
| 3. Madame Tussaud's is a two minutes' walk from Baker Street tube station. Baker Street underground station is on the Bakerloo, Circle, Jubilee, Metropolitan and Hammersmith & City lines, making it a short, easy journey from anywhere on the central London tube network.  
(from http://www.madametussauds.com)                                                                                                | 180         |
| 4. For 4 people: 4 sausages - 8 slices of bacon - 4 eggs - 1 tin of baked beans - 2 tomatoes - 100g mushrooms - 2 slices of toasts  
1. Fry the sausages in a frying pan.  
2. Cut the tomatoes in half and fry them.  
3. Fry the bacon, mushrooms and eggs.  
4. Heat the baked beans in a saucepan.  
5. Serve with toasts and a nice cup of tea!  
(from I love English September 2009)                                                                                                  | 180         |
| 5. Zoo rules:  
No children under aged 12 without adult supervision. No dogs, bicycle or skateboards. Do not chase the birds. Do not run or scream at the animals. Please stay on the sidewalks. Remember – All the animals have the ability to bite. | 180         |
Canada

Vancouver and Canada, the city and country that welcomed the 2010 Winter Olympic Games.

With a population of thirty-four million inhabitants, Canada is the second largest country in the world. The capital is Ottawa but the Olympic Games took place in Vancouver.

Vancouverites love snow sports and it’s easy to know why: the mountains are very near the city centre. But water sports are very popular too, because Vancouver is on the Pacific coast. Tourists prefer the Aquabus to a normal city bus!

Modern Canada honours the First Nations or aboriginal peoples. In 1999, Nunavut, a new territory governed by Inuit people, was separated from the Northwest Territory. “Nunavut” means “Our Land” in Inuktitut, an Inuit language. There are 53 aboriginal languages as well as French and English!

In their red jackets and on their horses, the Mounties or “Mounted Police” are a symbol of Canada. The maple leaf is another one.

Adapted from Take it Easy February 2010

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Read the texts carefully and answer these questions:

1. How many inhabitants are there in Canada?
   - □ 44 million inhabitants  □ 34 million inhabitants  □ 54 million inhabitants
   - 180

2. The Vancouverites are ......
   - □ the inhabitants of Vancouver  □ groups of tourists  □ sport celebrities
   - 180

3. What sports are the most popular in Vancouver? (Two answers)

   - BASKETBALL
   - SNOWBOARDING

   - 180

4. Write the name of the first inhabitants:

   - .................................................................

   - 180

5. Name one of the emblems of Canada:

   - .................................................................

   - 180
Evaluation de l'expression écrite en fin de classe de 5ème

ANGLAIS

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Vous écrirez au minimum 5 lignes mais, dans tous les cas, il est recommandé de ne pas se limiter à ce minimum exigible. Temps de l'épreuve : 25 minutes.

<table>
<thead>
<tr>
<th>Niveau atteint</th>
<th>cocher la case</th>
<th>A1</th>
<th>A2</th>
<th>A2+</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1 = code 1, A2 = code 2, A2+ = code 3, copie blanche = code 0, élève absent = code A</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>0</td>
</tr>
</tbody>
</table>
Tâche 1 (obligatoire) :

You’ve lost your passport. Fill in the form to get a new one.

**CHILD GENERAL PASSPORT APPLICATION for under 16s**

<table>
<thead>
<tr>
<th>Child’s general information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Surname:</td>
</tr>
<tr>
<td>First name:</td>
</tr>
<tr>
<td>Date of birth: / /</td>
</tr>
<tr>
<td>Place of birth:</td>
</tr>
<tr>
<td>Nationality:</td>
</tr>
<tr>
<td>Sex: □ male □ female</td>
</tr>
<tr>
<td>Eye colour:</td>
</tr>
<tr>
<td>Hair colour:</td>
</tr>
<tr>
<td>Height: □ tall □ medium-sized □ small</td>
</tr>
<tr>
<td>Address:</td>
</tr>
<tr>
<td>Date:</td>
</tr>
<tr>
<td>Signature:</td>
</tr>
<tr>
<td>City:</td>
</tr>
</tbody>
</table>
Faire au choix le sujet 2 (task 2) ou le sujet 3 (task 3)

Task 2 :

Name : Paris Hilton
Age : 30
Date of birth : 17/02/81
Nationality : American
Pets : a dog
Brothers and sisters : a sister
Hobbies : walking her dog and buying expensive clothes.
Likes : shoes, parties.
Dislikes : cats.

Write a paragraph about Paris Hilton using the information above :

Task 3 :

My Diary

<table>
<thead>
<tr>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cinema</td>
<td>Homework (test)</td>
</tr>
<tr>
<td>Party</td>
<td>Tennis</td>
</tr>
</tbody>
</table>

Write an e-mail to your pen friend and tell him or her what you did last weekend.
(use the information in your diary)

To : gcOLEMAN@freeb94.co.uk
Evaluation de l'expression orale en fin de classe de 5ème

ANGLAIS

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Sujet 1

Breakfast habits

1. Describe the picture.
2. What do you usually have for breakfast? Where do you have it? What time do you have breakfast at weekends? On school days?
Evaluation du niveau A2

Document Professeur

Session 2011

| Epreuve : Anglais | Expression orale en continu et en interaction | Durée : 10 minutes |

Sujet 2

Welcome to Ireland!

1. Describe what you can see on the pictures.
2. The teacher’s last trip: prepare questions and ask them. Then answer the teacher's questions about your last trip.
   (where did you go? Who did you go with? Did it rain? )

Destination ?

weather ?
Sujet 3

Sports and talents

Davi

1. Say as much as you can about the man in white.
   (si aucune reaction : Who is this man? What is his job? Do you like him? What is he like?)